

БӨЛІМ: АҒЫЛШЫН ТІЛІ

My favourite sport

ЖАРИЯЛАНДЫ
19.04.2019

СІЛТЕМЕ
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АННОТАЦИЯ / АҢДАТПА

Lesson plan

Theme: My favourite sport		School: 144	
Date:		Teacher name:	
CLASS: 5		Number present:	absent:
Learning objectives(s) that this lesson is contributing to	R1 recognise, identify and sound with support a growing range of language at text level R6 understand with some support some specific information and detail in short, simple texts on a growing range of general and some curricular topics W6 use upper and lower case letters accurately when writing names, places and short sentences when writing independently UE16 use conjunctions and, or, but, because to link words and phrases S1 make basic statements which provide information on an increasing range of general and some curricular topics		
Lesson objectives	All learners will be able to:		
	identify some specific information in the text correctly and use some 'linking' target language correctly to write a short article with support		
	Most learners will be able to:		
	identify most specific information in the text correctly and use a range of 'linking' target language correctly to write a short article with support		
Lesson objectives	Some learners will be able to:		
	identify all specific information in the text correctly and use a range of 'linking' target language correctly to write a short article with little support		
Previous learning	sports vocabulary relating to individual and team sports from Module		
Plan			
Planned timings	Planned activities	Excel Resources	Teacher Notes

Beginning the lesson	Greeting -Good afternoon students -How are you? What is the weather like today? Asking home task	Ball	
1 min			
2 min	There are phrases on the board. Ss should make sentences using must and mustn't with help of ball.		

2 min	<p>New theme Show part of the picture about new theme. Ss guess it. Today's our aim is to understand the main idea of the text and to tell about your favourite sport using joining sentences and new words.</p>	Active inspire		
1 min	<p>Divide into 3 groups Students get piece of paper about types of sport. They should find other parts of the picture. They will be in one group.</p>	Picture of different types of sport		
3 min	<p>New words Go (v) бару Гym (n) тренажер залы Jump (v) секіру Night (n) түн Resort (n) шипажай Skiing (n) шаңғы спорты View (n) көзқарас Explain the new words and hide one of the them. Ss should find it.</p>	Active board		
Main activities				
1 min	<p>Ex.1 To predict content of the text. · Read the words with Ss. · Elicit suggestions from Ss as to the subject of the text. Snow sport lessons fun resort goggles</p>	Ss book		
3 min	<p>Ex 2. To read for gist. · Direct Ss'attention to the picture. Ask them to guess the sport · Read the text with Ss. Go through the Check these words box with Ss.</p>	Ss book		
4 min	<p>Play the game Bingo. Ss choose one number, answer the questions according to the text and earn money. There is one surprise in one table. If one group choose this table they don't answer. They just get their money.</p>	http://jeopardylabs.-com/edit/		
2 min	<p>Warm up activity Ss do warm up activity</p>	Video http://www.youtube.com/watch?=UExR8GZmRLA	Table with grammar	
2 min	<p>To present and practise linkers. Grammar · Ask Ss to read the three sentences and complete the grammar. · Ensure Ss understand the differences between similar, opposing and alternative.</p>	Ss book		
8 min	<p>Consolidation of the grammar. Ex 3. Each team stay in one line one by one T tells sentences without linkers. If there are missed linkers and Ss should move on the right. <i>But-left, or-stay in their places</i></p>	Work book		
2 min	<p>Play game. Who is the quickest? Each teams Ss should stand in one line by one and put the correct joining sentences.</p> <p>Freer practice T will give for each team pictures Ss should make sentences by answering to the following questions. Give them time to complete the task. Check it around the class</p> <p>Level tasks A level. Tell today's joining sentences B level. Make sentences with today's grammar C level. Make sentences using previous lessons and today's grammar Rewarding time T reward the captain of the group</p>	Poster, papers, flashcards		

Ending the lesson 1 min 1 min	Feedback T correct Ss mistakes Reflection Ss stick to the first place if they understood all the material. If they don't understand fully stick to second place. If they have difficulties in some tasks to third place. Give home task. Ex.5 write an article about favourite sport. Follow the plan.			
Additional information				
Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment – how are you planning to check learners' learning?	Cross-curricular links Health and safety check ICT links Values links		
support less able learners in writing by eliciting in small groups model sentence openings for the prompts	use vocabulary activity to do quick spelling elicitation of words to board	cross-curricular links: PE [types of sport]		
give more able learners challenge by asking them to include expansive descriptive details	take in final pieces of writing for feedback comment and assessment			

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