

БӨЛІМ: АҒЫЛШЫН ТІЛІ

Free-time activities

ЖАРИЯЛАНДЫ
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СІЛТЕМЕ
https://bilimger.kz/148136/

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Short term plan

Unit 1 of a long term plan: Communication and Technology		School:	
Date:		Teacher name:	
Grade: 7		Number present:	absent:
Lesson title	Free-time activities		
Learning objectives	7.6.12,1 use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics 7.2.4.1 understand with limited support the main points of extended talk on a range of general and curricular topics 7.5.3.1 write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics		
Lesson objectives	Learners will be able to: <ul style="list-style-type: none"> Learn verbs about free-time activities. Listen to a podcast about metal detecting. Listen for general meaning and specific details. Write personal sentences about free time using adverbs of frequency 		
Plan			

Stages / Time	Teachers actions	Students actions	Assessment criteria	Resources
Start	<p>Organization moment : 1. Greeting. Warm-up • Ask students what they understand by these words, then ask them to say what their favourite activities are. • Ask students if they have a lot of free time, or not enough. Elicit some ideas Lead - In I ride a bike. She watches TV. He has a lunch. He goes fishing. He plays chess</p>	<p>Divided into groups with picture</p> <p><i>Students say different words from the picture</i></p> <p>Which of these activities are sports and which are hobbies? Gardening, golf, painting, football, archery, fishing, skydiving, martial arts, snowboarding, tennis, aerobics, board games, white-water rafting, knitting, ice hockey, skiing, motor racing, pottery, weightlifting, photography, stamp collecting, .</p>	<p>At the organization moment T tries to award active Ss. «The praise» method is used to evaluate Ss with phrases like: "Good job! Well done!"</p> <p><i>Formative Assessment</i></p>	<p>Pictures</p> <p>PPT</p>

<p>Main part</p>	<p>Ex: 1 P: 12 • Tell students to read through the options and try to guess as many as they can, before they listen and check. • Check the answers and ask around the class to find out how many activities the students guessed correctly.</p> <p>Ex: 2 P: 12 • Look at the photo with the class and ask students to identify the activity (metal detecting). They can answer in their own language. Differentiation: Support; learners are arranged to interact in mixed groups. Topic vocabulary is used while responding to the given questions Read the information about the Money Matters podcast. Then listen and choose the correct answers. 1 Justine goes metal detecting with ... a her friends. b her dad. c her mum. 2 Justine goes metal detecting ... a at the weekends. b when she goes on holiday. c when she isn't at school. 3 Justine usually goes metal detecting ... a near the sea. c in the park. b at school. 4 Justine ... a has got €183 from metal detecting. b pays €183 a year to go metal detecting. c bought her metal detector for €183.</p> <p>Ex: 2 P. 12 Remind students to use a variety of adverbs when writing their sentences</p> <p>Ex: 4 P. 12 Write true sentences using the present simple and adverbs of frequency. I / meet / my friends after school I often meet my friends after school. 1 we / play / computer games 2 I / go / swimming 3 my friends and I / watch / DVDs 4 I / have got / a mobile phone with me 5 I / be / late for class 6 my friends and I / go / cycling</p> <p>Group work Match 1-11 with a-k. 1 play a the cinema 2 go b computer games 3 listen to c comics 4 meet d friends in town 5 play in e photos of people 6 wear f shopping with friends 7 collect g a band 8 take h expensive sunglasses 9 surf i DVDs 10 watch j the internet 11 go to k mp3s</p>	<p>Students choose the correct words ANSWERS 1 TV 8 shopping 2 music 9 the internet 3 computer games 10 swimming 4 friends 11 in a band 5 sport 12 cycling 6 things 13 to the cinema 7 photos 14 magazines and books</p> <p>Students read the information about the Money Matters podcast. ANSWERS 1 b 2 c 3 c 4 a Students write the sentences using present simple and adverb of frequency ANSWERS: 1 We ... play computer games. 2 I ... go swimming. 3 My friends and I ... watch DVDs. 4 I have ... got a mobile phone with me. 5 I am ... late for class. 6 My friends and I ... go cycling.</p> <p>Never ешқашан Hardly ever бір кездері Sometimes кей кезде Often үнемі Usually әдетте Always әрқашан</p> <p>Exercise for level A students Choose the correct words. I 've sometimes got / 've got sometimes my laptop with me. 1 She's hardly ever / hardly is ever late for school. 2 We go sometimes / sometimes go shopping on Saturdays. 3 They often are / 're often tired in the evenings. 4 It's usually / usually is very hot here in summer. 5 You never have got / 've never got any money with you. 6 Batyr doesn't often play / plays not often football.</p> <p>Exercise for level B students Cross out the bold adverb that is in the wrong place. I sometimes listen sometimes to reggae. 1 We often play often volleyball in the summer. 2 They never are never late for class. 3 She's usually got usually make-up in her bag. 4 He doesn't often watch often TV. 5 He always is always at the sports centre. 6 Hardly ever I hardly ever listen to hip hop. 7 They sometimes go to sometimes the cinema. 8 Occasionally she occasionally reads magazines.</p> <p>Exercise for level C students Rewrite the sentences with the adverbs of frequency. We go to the park on Saturdays. (usually) We usually go to the park on Saturdays. 1 He takes his mobile phone to work. (often) 2 The traffic is bad in the morning. (occasionally) 3 I ride my bike to school. (not often) 4 I'm late for school. (hardly ever) 5 I've got a lot of money. (never)</p>	<p>Assessment criteria — Learn verbs about free-time activities Descriptor: — read and try to find many activities</p> <p>Assessment criteria: -Write personal sentences about free time using adverbs of frequency Descriptor: — write the sentences using present simple and adverb of frequency</p> <p>-Make CCQ questions</p>	<p>CD 1</p> <p>Cards</p> <p>Worksheets</p> <p>Worksheets</p> <p>Worksheets</p> <p>Worksheets</p>
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End	Home task: EX: 5 P: 12 SB		Poster Success TV
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ҚМ АА Күәлік нөмірі: **KZ45VPY00102718** — ҚР Мәдениет және Ақпарат министрлігі

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